The White and Blue Supplement

NO. 32. BRIGHAM YOUNG UNIVERSITY, PROVO, UTAH, WEDNESDAY, MAY 25, 1921. VOL. XXIV

BRIMHALL TESTIMONIAL AT TABERNACLE TONIGHT

Prominent Men From State to be in Attendance; Parade to Start at 6:30 P. M.

An official testimonial—the paramount event of the Brimhall Day—will be held in honor of President Brimhall, in the Tabernacle at 8 A. M. this evening.

At six o'clock this afternoon all the alumni will meet in the Ladie's Gymnasium for an informal reception and handshake Immediately thereafter the parade will form to march to the testimonial. This will take the form of a grand floral pageant parade in honor of the retiring president. The pageant and parade committee have united and a very unique and appropriate march is certain to result. The order of march is as follows:

1 Old Glory, standard bearer and attendants.
2. White and Blue standard bearer and attendants.
3. Band.
4. Training School tribute.
5. Training school classes in order
6. Junior High School Tribute.
7. Junior High School in order.
8. A living tribute.
9. High School classes in order.
10. College Tribute. A float.
11. College Classes in order.
12 College Graduates of 1921.
13. Civic clubs and organizations.
14. Church school and state teachers.
15 Alumni association.
16. Former B. Y. University teachers.
17. Faculty members of the Brigham Young University.
18 Board members past and present
19. President Emeritus and his escorts.

The following rules will govern the march:

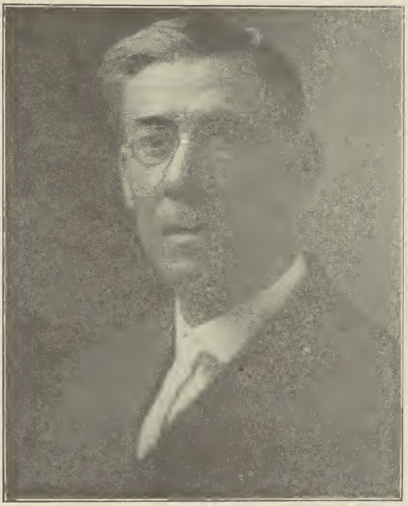
1. All participants of this floral pageant parade will carry flowers as a tribute to the guest of honor. President Brimhall. Flowers worn in the coat lapel, carried or used in any decoration will be appropriate.

2. Each class, club and organization will be responsible for appointing their own marching officers who are asked to report to the chairman of the parade committee no later than Thursday morning.

3. Civic clubs and organizations and in fact, all participants who desire suggestions as to the part they wish to take in this tribute pageant are invited to consult with Professor Eastmond and the class in Pageantry. Who will pass on all special features. The march will end at the tabernacle where the testimonial will be held.

Prominent orators, famous musicians, and other persons of social distinction will furnish the different numbers of the program. Musical selections, toasts and tributes will be given to express our appreciation and esteem for President Brimhall and the twenty two years unprecedented service that he has rendered this school. President T. N. Taylor will preside and the following program will be carried out:

Selection . . . B. Y. U. Orchestra
Pres. T. N. Taylor welcomes the alumni.
Song, "Old Glory" (Brimhall-Reid) Mrs. Florence Meldrum Anderson
Remarks, George Ballif, President of student body.
Solo . . . Prof. A. C. Lund
Expression of appreciation, Dr. James E. Talmage.
Solo Mrs. Emma Ramsey Morris
Tribute, ... Mrs. Inez Knight Allen
Sentiment ...... Pres. Jos. B. Keeler
Musical selection .. B. Y. U. Glee Club
Sentiment .... Dr. Richard R. Lyman
Tribute .. .. Supt Horace H. Commings.
Solo .... Professor David Reese
Tribute ...... Miss Alice Reynolds
Poem .. .. Mrs. Elsie C. Carroll
Story .. .. .. Coach E. L. Roberts
Solo, "Oh, Say What Is True." Mrs. Florence Meldrum Anderson
Tribute . ... Prof. James L. Barker
Presentation of Tokens. ... Supt. E S. Hinckley, Grace Nixon and Hattie T. Snow.
Selection .... B. Y. U. Band
Remarks .... Pres. Heber J. Grant



President George H. Brimhall who at the close of Summer School becomes President-Emeritus and Superintendent of Church Seminaries and in whose honor a great testimonial will be held tonight in the Stake Tabernacle.

Seniors Entertain with "Wrong Mr. Wright"

"The Wrong Mr. Wright" produced in College Hall on Wednesday night by the 1921 Senior class was a wonderful success and proved conclusively that there was a great deal of dramatic ability within the class. The play was given under the direction of Miss Mary Woolley and she is to be congratulated on her splendid success

George Ballif in the leading role of Seymour Sites did exceptionally good work and nothing could improve the part which was so ably interpreted by Mr. Ballif.

The lady detective's part, played by Grace Nixon was very cleverly done and she proved herself a strong second for Mr. Ballif's lead.

Elmer Badley as the bell hop was particularly good outclassing the most typical lad of the profession.

Other roles played by Mary Woolley, Ernest Wilkinson, Laurel Miner, Frank Newman, Mat Tanner, Lucile Williams and William Harrison were not inferior to those played by other members of the cast and are worthy of especial comment and praise.

The performance throughout was one continual source of entertainment due to the many surprising situations and clever speeches brought out during the unfolding of the plot.

As a whole the evening spent with the Seniors was worth while and one long to be remembered.

—Y—

Seniors Present School With Velvet Curtain

The graduating class this year is not a large one but what they lack in numbers they more than counter balance in enthusiasm and pep. Therefore they have shouldered a big but worthwhile understanding. After much deliberation it was decided that the most pressing problem of the school was to properly equip its new stage. During the late dramatic season some otherwise splendid effects have been marred by a clumsy curtain.

The Seniors presented the school as their parting gift a massive velvet curtain, which in connection with the high school gift will make one of the best equipped stages in the state.

The class has worked very hard to raise the necessary funds and was glad to present the school with the curtain last night.

PRES.-ELECT HARRIS WRITES ON FUTURE OF SCHOOL

Asserts "Y" Must be School of Leadership and Research

I cannot think of the outlook for the Brigham Young University without growing enthusiastic The opportunities for service are so great and the possibilities for growth so unlimited that a glance into the future shows an institution unrivaled as a place for training young men and women for leadership in the best things of the world. Here we have a university unfettered by limitations in teaching the truth wherever it be found. There are no restrictions limiting instruction in the revealed word of God, which after all is our most direct source of truth.

The institution has a history of which we may all be proud. It was conceived in the spirit of making inspiration a constant guide in all instructions. This idea has been so fostered that a distinct spirit has permeated the classrooms and halls of the institution—a spirit of unity, helpfulness, and goodfellowship The warning influence of this spirit has entered the hearts of thousands of students who have become leaders in their home communities, and it has made them better able to resist temptation and to cope with the many difficult problems of life.

If the University is to reach its highest usefullness it must retain all of the good of the past, it must avail itself of every advantage of the present, and it must be sufficiently progressive to utilize the discoveries of the future. Nothing the world has or may have is too good to be brought into its service. In our quest for truth we must "go search in the depths where it glittering lies or ascend in pursuit to the loftiest skies.'

(Continued on Page 3, Col. 6)

Eighty-nine High School Graduates to Return to "Y"

Characterized by a spirit of gratitude for the lessons of life learned from parents and teachers and a determination of all members of the class to return to the "Y" next year, the High School graduating exercises were pronounced by the audience one of the best programs ever given by any graduating class. Throughout the program all paid unique tributes to President Brimhall. A canvas of the class shows that out of the ninety four members, eighty nine intend to return and enroll in the university department next year. "I beleave it is doubtful," said Professor Boyle in commenting on this remarkable record, "if there is any graduating class in the country that can show a better record, 94% of its students going on to school.

Only part of the members of the class took out high school diplomas, the remainder of the class deciding to go into college without any ceremonies.

The program given was unique and the sentiments and toasts were conspicious for the spirit with which the class expressed its appreciation of parents, teachers, and President Brimhall. Miss Pierpont's toast to the President was especially splendid.

(Continued on Page 4, Col. 5)

—Y—

Fourth Years Give Draperies to Stage

The graduating class of the High School has displayed wisdom and generosity in choosing a gift to be left with the institution. The beautiful draperies seen on the stage last evening are the project of the High School Class of 1921. The draperies are of splendid quality and durability, costing about $150 00. A gift to be appreciated must be useful as well as ornamental, the draperies are both. The furnishing of the Stage in College Hall is a worthy project. Next year all of the dramatic and musical productions of the University will be presented in College Hall and it will be necessary to have all the fixtures and furnishings installed for the activities of the coming season. The efforts of the graduating class in this direction are greatly appreciated.

HONOR DAY MOST SUCCESSFUL IN "Y" HISTORY

Official Presentation of Honors Characterized by Realization of Real Meaning of "Y"

The honor men and women of the Brigham Young University were officially presented with their symbals of office. The presentation was unique and novel in every way. The large stage in College Hall was set as the great out of doors, a huge "Y" and the Stars and Stripes and White and Blue Banners formed the background. When the curtain was drawn the first time revealing the beautiful setting the entire audience stood up and saluted the colors. From that time the success of the program was assured. Each number that followed seemed almost better than the last.

The program opened with a short talk from Le Roy Cox, last year Editor of the White and Blue, on the Student Body officers. Mr. Cox was greeted with great enthusiasm, and when, at the conclusion of his talk the student body officers took their awards from the revolving wheel of White and Blue representing the hub of student life the entire audience felt a thrill of pride in its officers.

After a brief speech on athletics by Marian Harris a former student body president, athletic honors were awarded. Here again the spectators were not disappointed. When the curtain rolled back a tennis net was stretched across the stage and Miss Grace Nixon officially gave Bill Snow the authority to award the honors to the men of the Love Game. Football helmets were then brought in on a long rope and after Mr. Ballif had given Truman Partridge power to award the honors and he had passed out the helmets it was seen that each helmet contained a football sweater. In awarding basketball honors Mr. Ballif presented Mr. Partridge and Mr. Brown each with suit cases, which when unpacked disclosed the basketball sweaters.

Professor J. Edward Johnson spoke a few minutes on Dramatics.

He modernized several sayings of Shakespeare and other old writers as members of the cast would. Mr. Ballif then gave Mr. Billings authority to present the Drama Pins to the students honored in that line. From behind a large canvas labeled "Dramatics," the stamping of feet was heard. Mr. Billings asked, 'Who goes there?' The answer came, "The artists of the stage." Advance and give the countersign." "Grease paint." The members of the cast then came thru a door in the "D" and were awarded their pins.

The White and Blue staff, wearing caps made of issues of the paper and seated around a long table were next awarded honors by Ernest L. Wilkinson in a few brief words.

Editor Fred L. Markham, then presented the Banyan staff to the audience and the pins to the Banyon staff on a pillow.

After the tableaux the "Spirit of the "," which was very effective and inspiring the new student body officers were inaugurated. This is the first year that this plan has been carried out but it bids fair to be very successful as no student body officer can so fully sense his responsibility until it is brought home to him in this manner. The retiring and the incoming officers advanced and shook hands. The oath of office was then administered to the new officers and after a formal transfer of authority the old officers withdrew and the incoming President and Vice-President gave short inaugural addresses.

—Y—

Pres. Brimhall Delivers Manti Baccalaureate

President Brimhall delivered the Baccalaureate Sermon to the graduates of the Manti High School last week-end. He chose as his theme a sentiment he found in the year book of that school "Following the line of least resistance makes rivers and men crooked."

This short statement may well be termed the "law of life" and is a literary jewel. The author is to be congratulated.

COMMENCEMENT EXERCISES FRIDAY AT 10 A. M.

Geo. S. Ballif to Deliver Valedictory Address; Levi E. Young to Give Commencement Oration

The forty-fifth annual commencement excercises of the Brigham Young University are to be held in the Stake Tabernacle, tomorrow morning, May twenty seventh, at ten o'clock It is expected that the many friends and patrons of the school will fill the building to its utmost capacity. President George H. Brimhall will preside over the program which bids fair to be the best ever given in the history of the school

The program will be as follows:

Selection . . . B. Y. U. Band
"For the Strength of the Hills," . Ladies' Glee Club
Invocation
"Polonaise," Violin Trio Wm. D. Holt, Arthur Lewis, Delmar Dixon
Conferring of Degrees and awarding of diplomas.
Selection Ladies' Glee Club
Address to Graduates Levi Edgar Young.
"Thou Brilliant Bird" Lillian Knudsen, Flute Obligate, Glen Van Wagenen.
Valedictory . George S Ballif
Selection . . Male Glee Club
Annual Report . President Geo. H Brimhall
Remarks .. President-elect F S. Harris and members of the Board
College Song .. Congregation
Benediction.

Those who will receive degrees are as follows:

A. B. DEGREES

Mathias C Tanner
Elizabeth Bird.
Laurel Miner.
Berneice Davis.
Taylor Bond.
Fay Ollerton.
Ellen Heloise Day.
E. L. Wilkinson
George S Ballif.

B. S. DEGREE

Ross S. Bean.

A. B. DEGREES TO BE GRANTED AT END OF SUMMER SCHOOL

J Bert Sumsion.
Margaret Whiting.
Elmer Badley.
Peter D Jensen
La Preal Jones.
Clarence Edwards.
Edna Scorup.

B. S. DEGREE TO BE GRANTED AT END OF SUMMER SCHOOL

Lucile Williams.
Harry S. Richards.
Earl A. Beck.
Bernell Edwards

—Y—

Alumni Banquet to Follow Commencement

Friday at one thirty P. M in the library the alumni association will hold a sumptuous banquet. All students taking out degrees and all normal graduates will be the guests of the alumni association. A special program has been prepared for the occasion; Superintendent A. H Dixon, will introduce Oscar Kirkham, who will be master of ceremonics.

Words of appreciation for Uncre Jesse Knight by President George H. Brimhall.

Toast in honor of President Brimhall, William H. Boyle.

Toast to the future prospects of the B. Y. U. by David Wilson, former student body president.

Toast in honor of President Harris by Wm. H. Wanlass of the U. A. C. alumnus of the B. Y. U.

Musical selection

One of the most interesting features of the banquet will be the musical contests in which representatives of the different tables will compete for prizes.

WHITE AND BLUE

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THE FUTURE OF THE B. Y. U.

By Superintendent Adam S. Bennion.

There are great days ahead for the B. Y. U. Gradually but persistently the sentiment is crystalizing that the church must have its distinctive educational institution, which stamps it as unique—an institution comparable to its temple, its tabernacle, its office building, its gymnasium—an epitome of its conception to the truth, "The Glory of God is Intelligence."

The B. Y. U. has enjoyed illustrious "cradleship." Dr. Karl G. Maeser stamped it with a devotion to the two great commandments.

"Thou shalt love the Lord Thy God with all thy heart, with all thy soul and with all thy might. This is the first and great commandment and the second is like unti it. "Thou shalt love thy neighbor as thy self." A devotion which constitutes the greatest heritage of the institution.

And what a successor in President George H. Brimhall. His wonderful loyalty to his leaders as the revealers and interpreters of God's word, coupled with his inimitable and spontaneous outbursts of inspiration make him one of the most forceful leaders educationally in the Church. It is a blessed benediction to the B. Y. U. that as President Emeritus his name can be linked indefinitely with all that it hopes to achieve.

And now there comes to it a younger man. A man rich in scholarship, in sensitiveness of spirit, in devotion to the work of the Lord, and in executive leadership. Efficiency spelled in a happy combination of scholasticness and spirituality brightens the broadening horizon of the B. Y. U.

On that horizon two objects, among many others, focus our vision. In the first place there must be no question in the larger institutions of our land as to the B. Y. U's being an accredited college of first rank.

In the second place the B. Y. U. must become the intellectual and spiritual melting pot of the church. It looks an easy step to secure from each stake at least four prospective leaders to drink at the fountain head. The step is a little longer, but, therefore the richer in potentiality, to bring in from every ward in every stake one or two of the destined leaders of Israel. Surely the future is full of promise.

When the church can look to its B. Y. U. for inspirational leadership in:

The Philosophy of the Gospel,
The Literature of the Bible.
The Sociological background of the Book of Mormon History.
The Psychology of individual and group action.—

When in short, the church can look at the B. Y. U. for an answer to the thousand queries that are inherent in our future development, then the B. Y. U. will have great days.

—Y—

LET'S HAVE INAUGURATION FOR DR. HARRIS

With the publication of this issue of the White and Blue, the staff says its benediction to the present student body.

We leave the University with mixed joy and sorrow.

Joy, for what we have accomplished of good. Joy for the fact that we are present and will have the privelege of hearing our venerable President make his valedictory. We are proud of being among the class when our president graduates to the Emeritus ranks of great educators. The year of '21 marks a great epoch in the history of the B. Y. U.

We have sorrow, because we realize some of our friends will part and never more return. Such is the destiny of life or the chance of fate.

Some of us feel sorrow because we will no longer be present to participate in the greater growth of the school.

This epoch of growth should be auspiciously inaugurated.

When the President-elect comes to our University next Autumn he should receive an inaugural reception fitting the traditions and spirit of the B. Y. U.

We want Dr. Harris to know we have every confidence in his ability and desire to make this the greatest school of service and culture in the country. We are pleased to know that Greece and Mexico desire his professional srvices. Nor do we think he is making a sacrifice in coming here.

We pledge our support in any effort next fall, that will let Dr. Harris know that he has a united Alumni and student body behind him. That his best wishes for the "Y" will receive every cooperation from all sources and the spirit which has already made the school one of the select of the country.

—Y—

THIS YEAR AND NEXT IN ATHLETICS

During the past year a great revival of interest in athletics has taken place. More men have reported for teams than for many years previous, and consequently a better record was made than for some time.

Football started off with a bang and from practically green timber, Coach Roberts built this year's championship team. The first game played was on Founders Day when the husky High School Gridders met defeat at the hands of the faster Freshman eleven. This was the spur needed by the high school and they romped away with every league game by top heavy scores ranging 36 to 80 and won the division title without having their goal line crossed. They were beaten in the semi finals for the state championship by the Logan High School on the latters gridiron.

Basket ball was next ushered in and when the "Y" won from their encient enemies the "U" in the first league game a celebration was staged such as is seldom seen and hopes for the state championship ran high. By splitting the two games played with the U. A. C. the latter institution won in a heart breaking game.

The high school basketeers also won out in the division race for basket ball honors and went to the state high school tournament held in Salt Lake where after winning the opening game with Dixie they were eliminated by Davis High winners of the state championship last year.

With the closing of the basket ball races, interest turned once more to out door sports, and with the elimination of base ball for this year all interest was focused on track and tennis.

Coach Alvin Twitchell arrived on the scene to back Coach Roberts and when our veteran Coach was forced to go to the hospital for a critical operation, Twitchell took over the entire work.

The first dual track meet was held with the Aggies, who captured seven firsts to the "Y's" six, and by taking a majority of seconds and thirds won the meet by a twenty point margin. The duel meet with the Hilltoppers scheduled for Salt Lake was given up after a rain storm had turned the track into a mill race. The final and state meet held at Logan was won by the U. of U. in one of the best meets held in years. Two state records, the mile run and javelin throw were broken.

The High School cinder burners took second in the division meet finishing four points behind Spanish Fork, first place winners. They ran into a snag at the state meet taking only third place. Six state records were broken, the most notable being the 100 yard dash in which Smith of the East Side High School of Salt Lake, stepped in 9 4-5 seconds.

The High School tennis doubles team won the state championship at Salt Lake, never losing a set during the entire tournament. "Buck" Dixon and Hunt Manson compose the championship team.

The College tennis team was defeated in a hotly contested game at Salt Lake and later the Aggies took their measure at Logan. In the return games the honors were divided, the "Y" winning the singles and losing the doubles. One more match with the University of Utah remains to be played here.

The B. Y. U. has been runner up in nearly every championship sport this year and with the return of this year's veterans and the influx of new students next year should put the "Y" back in the place she occupied years ago, A CLEAN SWEEP NEXT YEAR!

—Y—

CRAMMING OF ACTIVITIES

The faculty has been very considerate of the many school activities this year, and the general opinion of the student body is expressed by a certain damsel of the hallway.

She was talking to three other girls. One was an "A" student, the others were just average. All of them were pretty and therefore, popular. The certain damsel was saying, "we have had a glorious year and I'm sorry it's almost over. But there is one thing I've noticed, all the activities are cramming into the last three weeks. I can't let my studies interfere with my education and yet, something has to be cut."

There is a grain of good sense back of her hallway talk. Students are but human and when the lure of entertainment is flaunted coyly and insistently, they are apt to be led away from the straight and narrow path of study.

Most all graduates of the University tell us that the distinguishing characteristics of the "Y" student life, are the devotionals and activities.

We all admit that the best education is one which balances scholarship and community or school service. Our activities afford wonderful opportunities for developement. And not to have been identified with some real "Y" activity is almost equal to be unworthy of being called a "Y" man.

We have this comment to make. Clear the slate of all activities by the first of May, so the students can concentrate on needed subjects, and to be the more able o appreciate graduation week.

We would not detract from the merit of one of the activities, but we do suggest they begin befort the first of May. too many of the students have almost jeopardized their credits by participating in so many socials and performances during the last few weeks.

By all means keep up the "Y" spirit but let us calendar our activities over a greater period of time.

—Y—

OUR ASSURANCE

If this church is established to carry to the world a message that is to redeem man and hasten the millenium; if the burden of every organization in the church is the spreading of truth and knowledge and if every institution of the church so dedicated grows and prospers as long as it fulfills its purpose then who can over estimate the glorious future of this, our Alma Mater? As it is impossible for the ordinary mind to conceive the extent and magnitude of the possibilities the future holds to this church so is the future of the University as long as stands, as it does at present, for spirituality, scholarship and service.

—Nels Anderson, '20.

—Y—

THE GREAT CHURCH UNIVERSITY

The recent speech of President-elect Harris before the student body of the Brigham Young University, brought new assurances that this school is destined to have a future development in every way worthy of the wonderful spirit and traditions which it has inherited from the past. Among other things he said, "No limits are set. * * * * This institution will become the greatest on earth, as it now is in many respects. This is the TEMPLE OF LEARNING and it is to be pre-eminent in SCHOLARSHIP and LEADERSHIP." Dr. Harris told the students that this not only reflected his personal attitude, but also that of President Grant, the Church Commissioners of Education, and all who have anything to do with the determining of policies for the Church Schools.

This policy is entirely consistent with that followed by the founders of the Church nearly a century ago. In a revelation received by the Prophet Joseph Smith, December 27th, 1832, (See Doc. and Cov. 88: 78-80, 118-119) a very broad educational program is laid out for the Church in order that it might properly perform its great teaching mission in the world. What line of study or research that will in any way be of true service to mankind is not included in the curriculum there suggested? Within two months of the time that the above mentioned revelation had been received, the School of the Prophets was established at Kirtland, Ohio. Its enrollment was limited to about forty advanced students, it being essentially a school for the future leaders of the Church. Among the earnest students in attendance were such men as Joseph Smith, Hyrum Smith, Oliver Cowdery, Orson Pratt, Sidney Rigdon, and Brigham Young. Very good evidence of the genuineness and sincerety of the interest which the Church had in higher education, even in those strenuous days of persecution and poverty, is furnished by the entry in the Prophet Joseph's diary under the date of January 6, 1836. It tells of their employment of Dr. Seixas to teach Hebrew for a "term of seven weeks, for three hundred twenty dollars."

In these early beginnings we can perhaps catch something of the Prophet Joseph's vision of the great church university of the future. All truth will find a place in its curriculum, if it contributes in any way to human progress. The students will be characterized by their high quality and their capacity for desirable leadership. Parsimony will not be mistaken for economy in appropriating money to secure the services of suitable teachers of high scholarship. The great objective will be "social efficiency from God's point of view."

After the Latter Day Saints had settled in Utah, Brigham Young, actuated by this broad educational vision, showed his characteristic foresight by locating the leading church school in Provo, and also by selecting Dr. Karl G. Maeser to be its educational founder. No school in this inter-mountain section has had a more wide spread influence for good or has associated with its history more unique and wonderful traditions than this school. Thousands of the most successful men and women of the West have received the major part of their preparatory and college training within the walls of of this institution. Almost universally, they attribute much of their success to the foundation in right habits and the inspiration to high ideals which they received here under such men as Dr. Maeser, Dr. Hardy, Professor Keeler, Professor Nelson, Professor Hinckley, and President Brimhall.

Brigham Young defined an educated person as one who had received a proper training "to think, to act, and to appreciate." The traditions of this school are entirely consistent with the definition. Even though it was one of the first schools in America to include occupational training in its curriculum, yet at no time could the training here received be justly characterized as utilitarian in any narrow or undesirable sense. Not only has the graduate been prepared to earn a livelihood, but more important than this, he has also received training in the various activities connected with church membership, citizenship, parenthood, and harmless recreation.

With such an inheritance from the past who can doubt the future development of the Brigham Young University? Many former students are cherishing the memory of inspired prophecies concerning its destiny. Let us not retard or hinder their fulfillment by our lack of faith and vision. For inspiration to do big things, we need only remember how our pioneer forefathers built the Tabernacle and Temple in what was then a sparsely settled territory, or, how more recently we did almost unbelievable things during the World War. There are many who believe that after making provisions for the best faculty possible, there should be no unnecessary delay in conducting a "drive" for a well-planned fire proof library and auditorium building, as well as a science building on Temple Hill. It has been suggested that the one be named for President Brimhall and the other for Uncle Jesse Knight. There is every reason to believe that the great Church University is facing the rising sun. Truly may it be said of the Brigham Young University that "the past is full of glory and the future full of promise."

—M. Wilford Poulson.

—Y—

COMMENCEMENT — THEN WHAT?

A few days and another scholastic cycle has been completed. A wear—of the cap and gown a little while longer, a Commencement—then all is past but the memories of college life. What has it all meant? Has it been worth it? What are the assets and resources? What are the possibilities? What shall be one's attitude toward life?

Necessarily the college graduate must adjust to society. But what of the point of view of society? President Lowell has well summed it up as follows: "Our people have an horizon so limited a knowledge of the past so small, a self-confidence so sublime, a conviction that they are altogether better than their fathers so profound, that they hardly realize the difficulty of their task. We assume unconsciously, as a witty writer has put it, that human reason began about thirty years ago; and yet a candid study of history shows that the essential qualities of human nature have not changed radically, that men have little more capacity or force of character than at other favored epochs."

The future of the college graduate is therefore a battle and an acceptance—a battle against the irrational forces of life; an acceptance of all progressive, forward looking elements in civilization.

To attack this task the college graduate must approach with confidence and self-assurance in his ability to make a contribution. Faith in himself is the beginning of success. But faith must be built upon the rock of prepardness which is but another synonym for ripe scholarship, the accumulation of knowledge in its proper perspective with the added capacity to discriminate and differentiate, to judge and determine, to weigh and balance, to accept and reject.

Lastly the college graduate must approach his life's work with humility. Mankind is human and therefore limited, knowledge and capacity are evolutionary, stoppage of progress is intellectual and spiritual death. Development, growth, advancement are the concomitants of success. Modest faith in one's ability, thorough preparation for one's work, sincere humility in the realization that intelligence is eternal—these are the lamps that should light the footsteps of the college graduate as he continues a student through life.

—Christen Jensen

—Y—

WHITE AND BLUE STAFF

The success of the White and Blue for the year 1920-21, is the result of having an efficient staff coupled with systematic organization. All members of the staff have been loyal and have responded to the requests made of them.

Their work, in the eyes of the average reader, is little comprehended. If every member of the staff wrote an equal share of the paper it would mean that every member is the author of at least 35,000 words. Some have written over 50,000 words. There is no English course given in school that requires so much writing. In some colleges, including Freshmen or "cub" reporters, the staff consists of over one hundred members. The White and Blue staff has consisted of only ten editorial workers. And yet the members receive no credit for the same, and professors and others look upon the work as being insignificant. Wonder changes to indignation when many of these same critics find it so difficult to write an article of a few hundred words.

—Editor.

—Y—

Much of the charity that should begin at home never begins at all.

Many a man wastes time arguing about the religion he has not got.

No matter how cheap anything is, it is dear at the price if it does not serve the purpose.

Students Receive ɪr- centenary Awds

Pilgrim tercentenial medalsere awarded Wednesday at devoal period. Prizes had been offc in story, verse, drama, art, essa,nd oration. Contribution in all obse forms were received by the comtee but the judges selected only tl as being especially meritorious oorthy of medals , They were :ollows:

Drama "Liberta", May Fitzdd.
Medal given by University wɑn.
Essay, high school Leland 'itz
Medal given by H. S. Facult
Essay College .... Paul Rrts
Medal by College faculty.
Prize Story, won by Helen :dland.
Medal by White and Blue

The commitee in charge of se awards was:—Professor Eastnd, Laura Hickman, and Algie E. lif.

—Y—

Report of Dark Secrs

Among our visitors at school ring the past week were the foving former students, Miss Billye eman, Miss Fern Whiting, Mr. ls Anderson and Mr Le Roy Cox ll four of these people are grades of the class of '20.

Regina Hughes, Ina Creer and Ae Ludlow delightfully entertaineca number of friends Wednesday afnoon and' evening. The crowd vt from Spanish Fork to Castella wle they enjoyed a duck in the plue followed by a delicious luncheoni the lawn. The girls all returnedb Ina's home and had an eveningf fun and frolic which ended with slumber party.

Miss Maud Dixon was hostess a charming dinner party Sunday aft noon.

Tuesday evening a group of advanced students of the Drame Art Department spent a most lightful evening as the guests of Pr and Mrs. Pardoe.

Monday night the American Legi entertained the members of the "N thing but the Truth" cast in a ple ant dancing party at the Armory.

Miss Muriel Horsley, a former st dent whose engagement has ji been announced is visiting a few da in Provo, the guest of her Gran mother Mrs. Stewart. She has be the guest at several social functio during the past week.

—Y—

NOTES OF INTEREST

The editor's frequent trips to Spanish Fork are becoming noticeable.

Examinations show a marked d crease in the number of passin grades.

It is interesting to note that th Professors have very effectively pr vented the eyes of youth from turr ing to Spring and love and shad lanes. Dates are as cut and drie as business propositions and mad with just as much speed, and are of ten flavored with history or math. What a shame.

A box of white shinola was dis covered in the paper rack of the Whit and Blue office Sunday afternoon The proposition is still a mystery a we know the editor does not wea white shoes.

—Y—

Ione Huish Wins Piano Contest

The first medal for Piano excellence to be awarded in this school was pre sented to Miss Ione Huish, by Prof essor T. Earl Pardoe, the donor. Mr Pardoe is one of the faculty member who sees the necessity for the schoc branching out and is in favor of in stituting honors in all lines of activ ity. For this reason he has promis ed to give a medal for piano excellence each year.

There were three contestants, Ione Huish, Frank Wanless, and Maybeth Bowman. A large screen covered the piano and contestants so that they were not visible to the audience nor to the judges Miss Huish played her composition from memory, and hereafter all contestants will be required to do so This requirement was eliminated this year due to lack of time. In order to make judging more simple each contestant played the same selection, "Fantasie in C Minor," by Mozart. This novelty in the line of contests was appreciated by students of the Brigham Young University. Judges were: Professor Fitzroy, Miss Sarah Anderson, and Miss Gertrude Olsen and the coach was Professor Nelson.

Prof. Snow's Tribute to President Brimhall

The highest test of a teacher is his power to kindle the flame of intellectual desire and fan the fires of a noble and persisting purpose Such a teacher is President Brimhall. The glow of his emotional eloquence is intellectual, the impressiveness of his sermonettes is mental and spiritual. The feelings he arouses are no passing whims they are deep rooted in the well springs of perpetual endeavor. Indeed he gives new meaning to the truth that the 'Glory of God is intelligence" and vitalizes for boys and girls the doctrine of "eternal progression."

Nor is this a mere idle boast Many there are who as the years roll by, recall his thought provoking sayings, and are controlled and influenced by them The very goal of their teaching. His slogan of years gone by "On to High School, On to College," has added to it, "On to the University,' and the facts will show that it has born fruit. Perhaps it is not too much to say, in short the facts will prove it—that from no school in the state have so many students, relatively speaking gone on and secured their Doctors degrees as from the Brigham Young University the last fifteen years.

Yes, President Brimhall's influence is more than an overflowing enthusiasm it is bedrocked on sound intellectuality and reenforced by an abiding faith in the triumph of right. He sees visions that become realities and causes others to see them. He plants oases in the desert of forgetfulness, to which thousands of his students as the years roll by will turn and refresh themselves in their pursuit of knowledge.

—Y—

President Brimhall

Heloise Day

Beloved teacher. whom we all revere,
Who've gained new light and faith from your strong flame,
The while your words have stirred us; just your name
Will cause a guilty heart to quake with fear,
For righteousness has given you her sword,
And truth has girded you with armor bright
And keen discernment, born of gospel light.
Impresses vividly your every word.

The youth of Zion, now by thousands rise
To bless you for the power of your thought,
The stimulation of your teachings true,
The never failing vision in your eyes
And all the good your work to us has brought.
We love, respect, and honor you.

—Y—

Beth Boyack President of Drama Circle

Next Year's Officers Chosen

After a most successful year's work the Drama Circle held its final session Wednesday evening in the Little Theatre, when its members indulged in a 'peanut bust"

The work of the Drama Circle this year has been most creditable. Being only the second year of its organization in Provo it has grown under the efficient leadership of Professor Algie Ballif, Professor Pardoe and the other officers, from a circle into a circle, which requires a membership of one huidred This means that it is now affiliated with the Drama League of America.

The primary aim of the Drama Circle this year has been to develop within its members an appreciation of the one-act play. The great one act play movement is growing extensively throughout Europe and Amecica furnished a very timely subject. Professor B Roland Lewis text "The Technique of the One Act Play," has been used throughout the course and many valuable and interesting things have been derived from it by its members.

The officers who are expected to carry the center to greater heights next year are:

President .... Wanda Boyack
Vice-President ..... Mrs. Hickman
Secretary and Treas Helen Candland
Publicity Agent . Merrill Clayson
Program Committee ...... Ina Creer, Mrs Baker, Miss Tuttle.

—Y—

Taylor Bond Helps Senior Project

Ross Bean, Senior President has received a check of Ten dollars from Taylor Bond to apply on the Senior project The contribution shows that Mr. Bond, who finished his A. B. work last quarter, still has the work of the class at heart.

Biographical Sketch of President Brimhall

By A. Ray Olpin

On the 9th day of December, 1852, was born in Salt Lake City the person who was destined to spend so much of his life fostering education in Utah, and especially building up the Brigham Young University at Provo That individual was our beloved president, George H. Brimhall.

He was born of goodly parents; and while really of German extraction on his mother's side, also has a fusion of French and American blood coursing through his veins. His father's name was George Washington Brimhall.

In his early life, our president lived with his parents in Ogden, Cedar Fork and Spanish Fork While still a small boy his parents were called to go on the "Muddy Mission" to Dixie. It was down in Muddy and in Spanish Fork (to where his parents later returned) that he spent his boyhood. Those were hard and trying times, and president Brimhall tells how he freighted, cooked, and farmed to help make a living for the family

President Brimhall was a student from his early youth. He loved learning. Before the Brigham Young University was founded he attended the Timpanogos (Provo) branch of the Deseret University (U of U) Judge Dusenberry was then the principal. This was before the B. Y. U. deed of trust was signed (1875) so our president was then about 21 or 22 years of age. When the Brigham Young University started, he went there to school. Although not one of the original 29 students, he attended the school the first year of its existence. To keep himself in school he did janitorial work. President Brimhall received one of the first diplomas given at the "Y." These were really normal diplomas about six by ten inches in size.

That our president early had a taste for higher learning was evidenced when he and a group of other men built a little school in Spanish Fork and called it the "Young Men's Academy" It was in Spanish Fork that Dr. Brimhall began his teaching career. He was at once marked as a good teacher.

Soon he was made County Superintendent of schools. Along in 1888 1889, and 1890 he was principal of the Provo Central School and City Superintendent also. Everywhere in the county pupils talked of the Provo School and its wonderful teacher, Professor Brimhall.

While he had these positions he received on of the supremest tests ever put to man. President A. O. Smoot of the Brigham Young University board came to him and asked him to accept a position on the faculty, at a salary of $20 per month. As chief educator in Utah County he was getting a big salary. What was he to do? What would most men have done? Regardless of what others would have done, Dr Brimhall accepted, and in the fall of 1891 became a member of the B. Y. U faculty. Incidentally, by so doing he received an opportunity to study as well as teach.

President Benjamin Cluff, Jr. had just returned from the University of Michigan and started courses in pedogogy and psychology. This was the first time anyone had ever offered a course in psychology in the state Brother Brimhall began studying it, and it was soon apparent that he was a very apt student He was made assistant professor of psychology and soon the department was turned over to him. As a psychology instructor everyone knows President Brimhall's record and ability.

Brother Brimhall has always held some executive position in the school. He became presiednt of the institution, January 3, 1903, and has held that position ever since—in all about eighteen and one-half years. His actual term of office as chief executive, however, has been much longer than this. For two years prior to his taking office officially Brother Brimhall did all the executive work and taught heavy courses while President Cluff was absent in South America At another time Brother Brimhall presided one year while President Cluff was in the east. So devotedly did he attend to the work at hand that he almost ruined his health.

At the time of President Cluff's resignation there were four buildings, one of which, the Training building, Brother Brimhall had worked hard for. The institution has now grown to eight main buildings, five of them have been brought into being largly through President Brimhall's initiative

President Brimhall has been a most generous contributor of his means to bring about these improvements. Members of the faculty contributed ten per cent of their salaries to help erect the Maeser Memorial, but President Brimhall, in his characteristic way cut his salary in two and contributed half of it for that edifice.

During his administration he has been a member of the Church Board of Education. He has become known throughout all the Intermountain country for his persistent effort in educational lines As an educational lecturer he has but few rivals. His illustrative stories and short extemporaneous talks drive the message home every time. His morning devotional talks have turned the lives of many The effect of these talks and lectures on people is brought out forcibly in the few following tributes paid him by outsiders:

Coach Tweetzel from Michigan said he had never heard such short speeches.

Miss Hale, niece of Edward Everett Hale, reared in and near Boston, said after listening to a series of lectures by President Brimhall at St George, that even though she didn't like the tone of his voice, she considered him absolutely the best speaker she had ever heard.

When John A. Widstoe left the B. Y. U. he remarked in heart felt tribute, that he considered it one of the greatest privileges of his life to have listened for three years to President Brimhall's inspirational talks.

Dr. James L. Barker has said that the student body spirit of the "Y" is unexcelled anywhere. The spirit is in a large measure due to the spirit that radiated from the president in his morning talks which are in a class by themselves.

The students love him because of his loyalty and sympathy toward them in their activities. They know that he has done everything to promote their interests. No man has felt or will feel keener joy and satisfaction in seeing good come to the school than President George H. Brimhall.

For years our president's birthday has been remembered in two ways: Professor Saurer's Band has played at the Brimhall home and the students have presented the president with a basket of flowers. The following tribute by an anonymous student of last year well shows the student's respect for him and reveals his influence upon them:

"A thousand lives swayed by his will.
A thousand more to bless him still.
A thousand who have felt the thrill
Inspiring purpose to fulfill.

"A moving power of thot and action.
A dynamo of heart and brain.
From which live wires here remain.
Tracing glowingly the name
A priest and teacher's worthy fame,
Our President.

Though, President George Henry Brimhall has been honorably releasd from the office of president, with glowing tributes of his activities, he will still be more or less affiliated with the school, having been made President Emeritus of the Brigham Young University and Superintendent of the Seminary work. Time after time the demand has come from the public for President Brimhall to devote his time to supervision work. Now the time has come when he can do so. He is truly the logical man for the position of Seminary superintendent since he is the originator of the seminary plan. At the Religion Class meeting, President Brimhall first suggested the seminary work to take the influence of theChurch Schools to more students. We can now expect to hear of great advancement in the seminary work.

—Y—

President Brimhall A Scholar

To such eminence has President Brimhall risen as a teacher of ethics and religion that it is always a temptation to dwell on that phase of his work, nevertheless we pass for the instant.

One test of an institution's power is its ability to stimulate its students to go on after they have left its halls. Put to this test the Brigham Young University challenges any college within this intermountain country to match the list it can produce of young men who have taken the degree of Doctor of Philosophy, within the last fifteen years. So much for one phase of President Brimhall's intellectual leadership

—Alice L. Reynolds.

—Y—

A cameo pin was lost during the spring on or near the "Y" campus. Finder please return to Ross Bean or Mrs. Amelia Coleman, 66 East 7th North.

What Pres. Brimhall Meant to a Convert

Maude Beeley Jacobs came to the B Y. U. fresh from an English college where she was converted to Mormonism. What President Brimhall meant to her is told below:

With mingled feelings I left behind the sacred and revered traditions of the college of my homeland, clinging to its familiar cloister's as the ivy to the stately walls. With feelings of hope and faith I entered the new college-home—the B. Y. U.;—to learn its traditions, its lessons, and partake of its spirit and ideals. Art, music science, literature filled their own appointed places, but the greatest lesson learned was—to love the plain, single common things of life, to make the familiar, beautiful and the commonplace enchanting— to cultivate the hospitable mind and a receptive heart—to face any obstacle and meet any difficulty unabashed and unafraid—to cause each life to burn with the actual presence of God: and the Master-Teacher was—President George H. Brimhall.

—Maude Beeley Jacob

—Y—

Pres. Brimhall's Loyalty to Faculty

So many splendid and worthy things have been said of President Brimhall that one finds it difficult to add to them in a new and original way. In any form words are inadequate to express all we feel, but we trust that he will sense intuitively the many tender and appreciative sentiments and thoughts—too deep for expression—that we cherished in the hearts of those whose privilege it is to know him in a professional capacity; his faculty. He has recognized and praised their good qualities, and has dealt with their weaknesses in a sympathetic manner. He always stood between them and unjust criticism. If his teachers were in the wrong, they have felt assured that he would investigate before judging, and that the judgement when it did come would be tempered with the quality of mercy. President Brimhall has always been the first to think well of his fachlty, and the last to think ill of any member. He has been as jealous a guardian of their good name as he has been of the good name of the institution in which they have served.

—Mrs. Christin Jensen

—Y—

President Brimhall's Influence

"There was an opportunity to move from the B. Y. U. And I had asked a week to consider it. I had thot I was keeping the matter absolutely secret. Brother Brimhall met me in the hall, took my hand and said. "If its money your after in this world you'd better leave the old school, but it its happiness and opportunity for real service I think you had better stay." I telephoned immediately my refusal to accept."

—Eugene L. Roberts

—Y—

A FINAL EXAM

By Beth

1 (q) What is the nosiest thing in the institution?
(a) Maud Dixon.
2 What two things at the B. Y. do you always find together?
Dan and Virginia.
3. (q) Give an example of a mild infatuation.
(a) Jane and Bill.
4. (q) What is hetwqen Violet and Stewart?
(a) Harold Brown.
5 (q) What is one important accomplishment by which a person is assured a place on the White and Blue Staff?
(a)Stepping the editor.
6. (q) What is it in school that has the most letters?
(a) Regina Hughes. The letters are Lewis'.
7. (q) What is the most honored relic at the B. Y. U.?
(a) J. B. Sumsion
8 (q) What two things do you see the first in the morning and the last at night?
(a) Nellie and Mark.

—Y—

Crandall and Pyne Receive Honors

Some news which is a tribute to our commercial department and former students has just leaked out Two former commercial students. Louis Crandall and Thomas Pyne, took the government course at Washington, D. C. last year to prepare as income tax experts. Although they were the youngest members in the class of hundreds of students, they graduated with the highest honors and received several enticing offers in the east, but chose to return to Utah.

Before You Go.

Before you leave for home and play
And think your work is through
There are a few, just little things
You can't forget to do.
Just make a vow that you'll forget
Most everything you learn,
And all your themes and papers long
You must pack up and burn.
Kiss all your dear old texts good bye
Your math and science too,
Your history and psychology
Must all go in the stew—
And worries by the score,
A stew in which they're boiled to death
And never heard of more.
And then you pack your mental trunk
With memories sweet and dear,
Of faces and of voices too
You no more see or hear,
And then you shed a tear or two
Until this favored lot,
And you plan to spend an hour more
In some old favorite spot.
And after all is said and done
The last thing you must do
Is just resolve to come again
Back to the B. Y. U.

—Beth

—Y—

PRES.-ELECT HARRIS WRITES

(Continued from Page 1, Col. 3)

The future of the Brigham Young University is bound up essentially with service to the Church, which in reality means service to humanity. Its chief function is to train for leadership. It is impossible in a single institution to educate all the people of the Church; other agencies are available for training the great masses. What this particular university must aim to do is to train for leadership in its highest forms: leadership in the Church itself, leadership in social affairs, leadership in business, leadership in art, leadership in citizenship, in fact leadership in all that will contribute to the betterment of the world and the happiness of its people.

If this is to be done, we must have an institution that is second to none in the world. It does not need to be large, but its standards must be high. We do not need to have a large faculty, but it must be made up of men and women of unquestioned integrity and loyalty to all that is good. They must have the best scholarship that can be found in the world, and they must be so thoroughly interested in the service they are rendering that it will become almost a passion with them. A place on the faculty of the Brigham Young University must be made the highest intellectual honor that can be reached by the scholars of the Church. The institution must be able to select for its service the most capable and the best trained men and women of the Church wherever they are found. Only by insisting on the highest possible standards of scholarship(coupled with true manhood and womanhood, shall we be able to build a faculty that will command respect thru out the world, and only by having such a faculty can the institution become truly great.

We must build at the University a great library. It must contain the best of the world's publications dealing with the lines of work in which the institution specializes. It must receive regularly the best of the technical journals containing current information that will be of service to the different departments. This library must be so superior that it will become a mecca for those seeking information on themes related to Mormonism.

The service of the institution is not to be confined to the classroom. Through its extension division it will carry its usefulness to the communities throughout the Church. Mutual Improvement Associations, Sunday Schools, Religion Classes, Relief Societies, Priesthood Quorums, Scout Books, and every organization designed for the betterment of the people should be able to call on the University for help in getting material to be used in class work, and the institution should become the center for subject matter in connection with these various organizations.

The research division of the University should foster the investigations of new truth with special emphasis on the problems that are of interest to the Church. Every instructor in any subject is better if he is doing some research, and it is with the spirit of helping the various departments in their work as well as discovering new truth that a division of research will be maintained.

Time will be required to work out complete plans for the future of the University. Gradual growth is much more sound than mushroom growth. It seems more important, therefore, that growth shall be substantial than that it shall be rapid. There is every indication that the growth of the institution will be as rapid as will be consistent with genuine stability—— not the growth of a mushroom but the growth of an oak.

BISHOP NIBLEY DELIVERS BACCALAUREATE ADDRESS

Tells Graduates to Marry, Go on with Education; to Spend Less Than They Get.

Sunday night, the graduates, faculty and friends of the Brigham Young University listened to a Baccalaureate Sermon which teemed with sound practical advice.

The evening services began by the B. Y. U. chorus and the congregation singing "Come, Come Ye Saints."

The invocation was offered by Susa Young Gates of the Church Board of Education, and the Chorus sang the anthem "Invocation."

In introducing the speaker of the evening, President Brimhall said that it was in fulfillment of a long felt desire on the part of the school that Presiding Bishop Charles W. Nibley came to deliver the Baccalaureate Address.

The first point he made in advising the graduates as to their future life, was that they needed to care for their health. "A sick person," he stated, "is of little value in this world." He added, further that one who really kept the great word of Wisdom in its spirit would have health, and illustrated his point by calling attention to the fact that those who train Dempsey and his opponent for their coming fight really are only seeing that the champions keep the Word of Wisdom in every detail of life. "In the battle of life," were his words, 'you cannot fight well without health.'

His second point, and the one he emphasized most strongly was "Try as soon as you can to commence home building and raise a family." His starting a family at twenty, he testified to have been the wisest thing he ever did.

As a matter of success in making a home, he gave as the fundamental rule for thrift, "Spend less than you get," and stated that of those who make a success in life ninety nine out of a hundred do it in accordance with this principle. He emphasized especially the first commandment to "Increase and Multiply" and quoted from the parable of the "Talents" that those who add no increase are called unprofitable servants, and showed how this applied to other phases of life as well as to that of the family. "The greatest promise ever given to man," he said, "was this, 'and to his increase there shall be no end'." He also applied the principle of necessity of increase to the intellectual powers of man.

In conclusion he plead with the graduates not to neglect the spiritual side of life. "It is possibue," he said, "for a man to be perfect physically, mentally, and morally, and still to be defective spiritually, not having learned the fundamentals of life. The fear of the Lord is the beginning of wisdom, as it has been written. I hope you will keep your feet on the ground and build upon the fundamentals of the law of God. Keep the commandments and you will know the truth and the truth will make you free."

He called attention to the wonderful world and the marvelous age into which the graduates are being ushered and to emphasize the point that no power of man or from below can keep them down if they resolve to raise, he quoted the concluding lines of "Invictus"

It matters not how straight the gate,
How charged with punishments the scroll,
I am the master of my fate,
I am the captain of my soul.

"The doctrine that is broadest and yet narrow enough for salvation," said Bishop Nibley, "is this—There is no true freedom except within the borders of righteousness."

Another important thing he advised the graduates to do was to try to be always cheerful, and concluded with Goethe's poem.

—Y—

Music Medals offered For Next Year

This year has witnessed the awarding to two medals to worthy members of the music department, ones for the best vocal solo, given by the class of 1919 to Richard Condie, and that for piano, awarded by Professor T. Earl Pardoe to Ione Huish. The department is more than glad to announce that in keeping with the prospective possibilities of growth next year, two more medals are to be added. The following is a list of the medals and names of donors:

Wind Instruments—Mrs. and Mr. T. Earl Pardoe.
Stringed Instruments—Mr and Mrs. Walter Adams.
Piano—Lester Taylor.
Vocal Solo—Class of 1919.

"Y" Sharks Defeat State Chamship Tennis Team

Taking the enemy by surprise the "Y" racqueteers took the "U" championship team into camp yesterday and won both the matches in singles and doubles.

The games were played on the Knight Woolen Mills Courts, and were hard fought throughout. Reed Gardner won the singles, being compelled to play a tie-off. Bill Snow and Reed Holt won the doubles battling closely throughout and taking three out of five sets.

—Y—

Ross Smoot Bean Wins Efficiency Medal

The annual medal awarded by the the Commercial Club to the most efficient student at the Brigham Young University has been awarded to Mr. Ross Bean, president of the Senior class at the suggestion of the faculty.

The basis of award for efficiency as outlined by the faculty is fifty per cent scholarship, twenty-five per cent character, and twenty-five per cent service. An average of every years work since he has been here was taken into consideration and he averaged more "A" grades than any other student at school.

The White and Blue staff takes this opportunity of congratulating our efficiency student, Mr. Bean, on the winning of this beautiful honor medal.

—Y—

Prof. W. H. Chamberlain Called by Death

The many friends and former students of W. H. Chamberlain, former head of the department of philosophy in this institution, were shocked to learn of his death, which occured at his home in Salt Lake, May 9th. At the time of his death he held the position of supervisor of theology and professor of philosophy in the Brigham Young College. A born teacher and educator, he devoted his life to study and service in behalf of his church and his people. His soul was wrapt up in the Gospel of Jesus Christ and the object of his life was to glorify its principles.

Those who knew him best and came into closest contact with him in this institution had their souls enlarged and their faith in the ultimate triumph of right greatly increased. He was sound in his faith, broad in his scholarship, generous in his sympathies, simple in his habits, humble, yet inspiring in all his relations with his students. He went about his work with no blare of trumpets but with a sincerity of purpose and a richness of experience that carried conviction to the soul. To him growth, "eternal progression," the unfolding of a life toward God—this was the goal of human endeavor. And to this work he set his hand never to turn back again until called back to the sphere from whence he came. Those whose lives were touched by his teachings will ever hold his name in sacred remembrance, and at this time their sympathy and prayers reach out to bless the sorrowing family and loved ones left behind.

—W. J. S.

—Y—

U. A. C. Wins Tennis Match

Last Saturday the Logan "Aggies" racket wielders triumphed for the second time over the local team. Saturday's match however, was much harder fought and ended in a tie. The line up for this game was shifted and Reed Gardner sent in to play the singles. Gardner was matched against Khonz of the A. C. and after losing the first set 6 to 3, came back and copped the second set 6 to 2. Gardner won the final and deciding set 6 to 4.

The doubles team ran into a snag when they met the Aggie pan losing in straight sets 6 to 2, 6 to 2, 8 to 6. The "Y" men did not hit their stride at all until late in the third set, but their rally fell short and the final set went to the northeners 8 to 6.

Snow and Loveless were matched in the final game to decide the tournament and it looked for a time as if it would be a walk away for the 'Y'. Snow took the first four games in decisive fashion but loosened up and the Aggie man staged a great come back, winning 6 to 4. The next set was hard fought thruout, Snow finally winning 7 to 5. The next set was some what the same as the first. This time Snow ran the score to 5 to 2, but was unable to put over the winning pinch and lost the set 7 to 5.

The final game of the collegiate season is scheduled for Wednesday. May 25th. with the U. of U, who have already cinched the championship.

The line up will be Gardner Singles, Snow and Holt doubles.

HONOR STUDENTS CELEBRATE AT BANQUET

Gathering Characterized by Overflow of "Y" Spirit

The Honor Banquet, held Saturday night at the Hotel Roberts, was one of the very best given by the B. Y. U. in years. President Brimhall was the guest of honor and dominating figure. For the life, good cheer, and happiness of the party, Professor Pardoe, the toastmaster, was largely responsible. His clever introductions and splendid management of the program made the banquet unique.

The table was in the form of a "Y". The delectable food, abundance of flowers, smiling girls, and sturdy knights of the track and office, with that subtile, fraternal feeling of unity, all combined to make the evening one of profitable gayety.

The toasts were exceptionally entertaining, being, short and snappy. They were given by Mary Woolley, Grace Nixon, Ina Creer, Ray Olpin, Alice Ludlow, Anna Eggertsen, Wanda Boyack, Vera Hinckley and Vesta Pierce. Miss Florence Jeperson furnished some splendid mixed chorus numbers "Auld Lang Syne," and "Dixie" thrilled the banqueters. Carl Christensen sang a splendid solo.

The short addresses by George S. Ballif, Ernest Wilkinson, Oscar Kirkham, Professor Pardoe, and President Brimhall expressed the forward sentiment of the B, Y. U. Mrs. Brimhall and Coach Roberts were especially honored, the guests drinking to their health. The dear old College Song was the final part of the program and the gathering was adjourned for one year.

—Y—

Spanish Club Holds Entertainment

"La Tertulia Espanola" (Spanish Club) having had a very successful school year of bi-monthly meetings, in which were given interesting and instructive programs, lively games, and a one act play, ended the year's activities with two unique social functions.

The first of these was held in the Trophy room and cosisted of two readings by Miss La Vieve Huish, which, although given in English, were Spanish in theme and gave a suitable atmosphere for the other number on the program, a debate given in Spanish. The debators were Senorita Gloria Mangum and Senior Horace Day, who showed, besides their debating qualities, a very good comand of the foreign language.

The next Monday at eight thirty p. m. the members of the Club met and spent a very enjoyable evening in a party. Games were played which required everyone to think, act and write in Spanish and at the same time have a delight and a thrill in doing it In fact, contrary to a common notion, it was quite difficult to get "los socios" to stop playing in order to partake of "naranjas" "nuecec and dulces."

Before dispersing, all gathered around the piano and sang "Me Gustan Todas," with the same vim that had characterized both the game playing and the eating. As the "jovenes felices" strolled home many were heard to exclaim, "Que buen tiempo tuvimos."

The progress that the Spanish students have made this year is remarkable and Professor Cummings is to be congratulated on his work in the foreign language department Next year will no doubt be a banner year for Spanish Club work, with so much material to start with and the experience of this year to profit by.

—H. W. B.

—Y—

Mrs. "Tom" Taylor Entertains Women

One of the most splendid social events of the year was the party given by Mrs. T. N. Taylor to the B. Y. U. Women, on Saturday, May 7th, at three o'clock

Her beautiful home was thrown open for the entertainment and about seventy-five guests were in attendance.

Mrs. Taylor as hostess has the happy faculty of making one feel welcome and sociable and every minute was filled with social cheer and enjoyment

A program of musical excellence was rendered by a sextette of girls from the Granite High School under the direction of Miss Ethel Taylor, their teacher. She also rendered several solos. Two of the girls did some fine aesthetic dancing

Delicious refreshments were served and all present voted it to be an afternoon of unusual pleasure.

LELAND WENTZ WINS ORATORICAL CONTEST

Jex Medal Presented by Donor; Richard Harris Second

Last Friday morning the medal of the Jex Oratorical Contest was carried away by Mr. Leland Wentz. In the preliminary tryouts all contestants except two—Mr. Leland Wents and Mr. Richard Harris—had been eliminated

The subject of Mr. Wentz's oration was "Opportunities and Obligations of Utahns." He treated it very successfully. The following is a small excerpt from his speech:

"The rugged pioneers taguht thrift and economy as essential to the greatness and permanency. These attributes, strange as it may seem to other churches, are germs of our religion. With us labor wears a crown and thrift is her hand maid. Behold about you the realms 'oer which she reigns. Where so recently were swamps and rocky sagebrush wastes, the magic power of thrift has wafted away and set in their places, palaces in gardens and orchards, midst fields of golden grain. Cities have sprung up like magic with schools and temples towering to the sky, while the hills and lakes contribute their hidden treasures.

"The typical saint repels degeneracy with lightning surety. How mighty is his conception of the eternity and holiness of marriage."

Mr. Richard Harris' subject was: "The Strength of the Hills." For organization and content it was excellent, but a little more force was needed in the delivery.

In presenting the prize to the winner, Mr. Jex said that he was pleased to have the opportunity of presenting the medal for such exceptional work. He said that the great advantage of the church school system is its engendering of a testimony of God and Christ in the students.

—Y—

Freshmen Win Inter-Class Debates

Friday afternoon the Freshmen debating team defeated the seniors by a two to one decision. The question was "Resolved that All Immigration to the United States Should be Prohibited for a Period of One Year." The affirmative speakers, representing the seniors were Laurel Miner and Mathias Tanner. The negative side of the question was upheld by Carlyle Maw and Richard Condie. Both sides displayed an intelligent grasp of the material. Some of the vital questions considered were: Of what class physically, socially, and intellectually, is our present influx of immigrants. What has been the influence of immigration upon our complex national life? What are the methods of decreasing immigration? What would be the result? Is America self supporting? The discussion was centered on these questions.

The judges were Professors Christen Jensen. M. W. Poulson, and Wm. J. Snow. The debate was the final contest of a successful series of interclass debates on the immigration problem. The winners will be presented with a handsome medal to be purchased by the college classes.

—Y—

Ten Dollar Activity Fee Next Year

Thru the hearty cooperation of President-elect Frank S. Harris the student body officers have secured the consent of the School Board to have a ten dollar student body fee for next year.

The motion to this effect passed the Board of Trustees yesterday. It is the first fulfillment of the Blue Parties pledge when it was elected this year. The committee which presented the proposition to the Board Consisted of President George S. Ballif, and President-elect A Ray Olpin.

From this action it is evident that there are great movements in store for the B. Y. U. next year.

—Y—

Alumni Ball Arranged For Friday Night

Friday night in the Ladies' Gymnasium an alumni ball will be given in which everybody will enjoy themselves in dance. The party will be a reunion of past and present student bodies In jovial association former times will shake hands with the present and that which went before will come back. The alumni ball will be the final social event of the season.

—Y—

Justice—"What is the charge against this coon?"
Officer—Violation of the game laws, yer honor."
Justice—"What was he shooting?"
Officer—"Craps."

BISHOP CHAS. W. NIBLEY —who delivered the Baccalaureate address to the graduates.

Profs. Go On Ph. D. Crusade

Three of the progressive members of the faculty are leaving school this spring with the intention of not returning until they have their Ph. D's.

Professor Wm. J. Snow of the History department will register at the University of California where he will take out his credentials in American History. Professor Snow will also study economics. He will be gone four quarters. Professor Amos N. Merrill of the school of arts will register at Chicago and take out his Ph. D in education. Professor Merrill will be gone five quarters. Professor Milton Marshall also leaves in quest of his Ph. D. "Milt", as his friends call him was presented with a traveling bag by his class last week as a token of the esteem in which he is held. Professor Marshall will be gone for three years. He has not yet decided which school to register at.

—Y—

Different Theology Subjects are Proposed

Announcement was made at President Brimhall's Office last week that a plan had been submitted to the Church School Commission, which if accepted will change the school's Theology curriculum. The plan would make it so that the credits given for Theology would be more readily accepted at other schools and as College Credits in higher institutions.

Instead of the courses given now the following would be offered: Religion and Ethics Comparative Religions, Socialization of Religious Institutions, Ecclesiastical History, Philosophy and Religion, Public Discourse, Teaching of Religion, Scout Leadership, Genealogy and Hymnology. It is proposed that these courses be given two hours a week, each hour requiring two hours preparation. In addition to this each student will attend fifteen minutes at devotional every day, and a one hour Theological discourse each week.

The great advantage to the plan is that it puts theology on a pedagogical par with other studies, and the courses will have given collegiate rating in other schools. Moreover, the courses outlined are admirably adapted to meet the needs of Mormon undergraduates and it is thought would be taken up by the student with no little enthusiasm. The courses are so varied that every student would be attracted.

—Y—

EIGHTY NINE HIGH SCHOOL

(Continued from Page 1 Col 3)

The program and members of the class follows:

Solo .... Ethelyn Hodson
Invocation .... Royal Chamberlain
Piano Solo .... Melva Boyle
Address of Welcome .... Royden Dangerfield
Reading—"Forty Years Ago."........ Margaret Farnsworth
Original Song, written and sung by Celestia Johnson, Robert Anderson.
Address .... Helen Phillips
Characteristics of Students and Teachers (a dialogue)........ Thelma Huish, Clair Mortensen
Sentiments:
Our Parents .... Harlen Adams
Our Teachers .... Harlow Jones
Our schoolmates .... Gwen Anderson.
Our President .... Margaret Pierpont.
Presentation Speech .... Celia Olsen
Response .... President George H. Brimhall.
Original Class Song, written by Margaret Pierpont. .... Ethelyn Hodson, Celestia Johnson, Melba Codie and class.
Benediction .... Truman Partridge

CLASS ROLL

Harlen Adams, Knight Allen, Lester Allen, Radcliffe Allred, Elfie Anderson, Gwen Anderson, Robert, Anderson, Melba Bachman, Ruby Baird, Bessie Banks, Atha Bateman, Lucy Bee, Orvel Bonnett, Bernardo Bowman, Melva Boyle, Alice Brunner, Ruth Buckley, LaRelle Buschman, Floyd Bylund, Benj. F. Carlisle, Norman Carter, Royal Chamberlain, Tirzah, Cheever, Nephi Christensen, Bryant Clarke, Marvel Clark, Melba Clark Jena V. Clegg, Melba Condie, Wilson Conover, Elva Crosbie, Royden Dangerfield, Rita Davies, Blanche Davis, Addison Day, Hugh Dougall, Donna Durrant, Leland Ekins, Margaret Farnsworth, Vera Finch, Orville Gee, Ruth Goodman, Devere Hansen, Victor Hatch, Donarl D. Hoag, Ethelyn Hodson, Raymond B. Holbrook, Thelma Huish, Amy Jackson, Elwood Jackson, Celectia Johnson, Luciel Johnson, Pearl Johnson, Vera Johnsan, Jeana Jolley, Harlow Jones, Natella Lefis, Thelma Lodlow, Hunter Manson, Cleo Miller, Hilda Miller, Ernest L. Niner, Christa Mix, Clair Mortensen, Ivy Nielson, Celia Olsen, Edith Olsen, Truman Partridge, Florence Peterson, Earl H. Phillips, Helen Phillips, Margaret Pierpont, Malva Porter, Clyde Pulsipher, Meriam Redd Raymond Richan, Fern Roundy, Maida Rust, Thelma Sanderson, La Verd Scorup, Gladys Seamount, Mabel Smith, Jesse H. Staley, Della Stevenson, Stanzas Stringham, Mabel Stubbs, Katie Swartfager, Reed Swenson, Henry Taylor, Charles Vasher, Clyde VanWagenen, Laland Warnick, Leland Wentz, Olin Zabriskie.

NO[...]MALS GRADUATES [...]OLD EXERCISES

Thi[...]ear's Class one of Lar[...]e[...]ver Graduated; Most [...]ve Secured Positions

T[...] Brigham Young Normal Class held graduating exercises May 24, 192[...] College Hall. A large crowd was[...] attendance and enjoyed the spl[...]d program which was rendered [...]follows:

Pra[...] .... Cecil Ash
Ope[...]ta by the B. Y. U. Training S[...]ol ("Fairy Rose")
Pia[...] Duet .... Tira and Tmy [...]tterfield
Pre[...]nt's address .... Martin Whit[...]ck.
Vi[...] Solo .... Winnie Frandsen.
Re[...]ks .... M. W. Poulson
Th[...]lass .... Sadie Ollerton
Pr[...]tation of Project .... Lyle Jones
Re[...]nse .... Pres. Brimhall
So[...] .... Christic Clark
Be[...]iction .... T. C. Herbertson
[...]e Normal Graduates follow:

Normal Diplomas

[...]il Ash, Hazel Adyelotte, Paul[...]in[...]runner, Lyle Jones, Hazel Mel[...]dr[...] Sadie Ollorton, Beatrice Smith, A[...] Tuttle, Winnie Wood.

Normal Certificates

[...]ther Anderson, Vera Austin, J[...] M[...] Beckstrand, Dorothy Beesly, R[...]y Beutler, Tira Butterfield, Zina [...]lson, Christie Clark, Ida Davis, [...]na Day, La Vern Dickson, Min[...]n[...] Evans, Ellen Farnsworth, Frank [...]man, Irene Follick, Katie Forbes, [...] Fowers, Vera Frampton, Regina [...]dner, Eleda Garret, Geneive Gillis, [...]ena Graham, Vera Harward, Mar[...]je Holdaway, Melva Hull, Ethel [...]kson, Alice Jones, Dora Jones, [...]an Jorgenson, Ione Lundell. Elsie [...]Kee, Vernecia Markham. Loie [...]er, Eugene Morrill, Daisy New[...]n, Christa Olsen, Pearl Olpin, Vera [...]y, Vear Pickering, Birdella Rey[...]ds, Della Richins, Florence Rowe, [...]bie Smith Jocie Smith, Virginia [...]ith, Thelma Stark, Inez Tanner, [...]tha Tietjen, Fern Wadley. Rom[...] Wall, Nora Walker, Vernett [...]bb, Velma Wing, Martin Whit[...]ck.

[...]mpleting requirements in Summer School

Alice Kirkham, Ardath Larson, [...]len Meeservy, Thorit Hibbertson.

—Y—

[...]res.-Elect Offered Position by Mexico

Logan, May 19,—"It became known [...]re today that an agent of the Mex[...]an government has been in Logan [...]r some days past endeavoring to [...]duce Dr. F. S. Harris of the Utah [...]xperiment station, and President-[...]lect of the Brigham Young Univer[...]ty to accept a position under the [...]bregon administration as chief of [...]e agricultural section of the govern[...]ent. It is said he was given permis[...]on to practically name his own sal[...]ry, but after brief consideration de[...]lined the offer. Dr. Harris has re[...]ded in Mexico and speaks Spanish [...]uently.'

When asked as to how this would [...]nfluence his appointment here he re[...]plied, "From now on the B. Y. U. [...]s my cabbage patch and I am going [...]o hoe it."

—Y—